



Exit Presentation

**HEARTLAND COMMUNITY
SCHOOLS**

March 18, 2026

EXTERNAL TEAM MEMBERS:



Erin Sieh- Team Lead
Elementary Principal
Freeman Public Schools



Jen McNally
Director of Mental
Health & Wellness
ESU 5



Danielle Beerbohm
Director of Learning
Ashland Greenwood Public
Schools



Aaron Delhay
District Technology
Freeman Public Schools

Purpose:

The primary purpose of the visitation team is to validate efforts taken by the school to ensure student growth and to suggest actions to meet specific needs. Professional experiences, viewpoints, and analysis of data in the spirit of collaboration provide valuable insight to meet the expectations of Continuous Improvement.

92 NAC Chapter 10, 009.01B

The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.

Visitation Data

Evidence of Processes

- Action Plan
- School Profile
- Assessment Data
- Google Site
- Opening Presentation
- Perceptual Data

Focus Group Interviews:

- Community Stakeholders -
 - 7
- Students -
 - 11
- Teachers -
 - 6

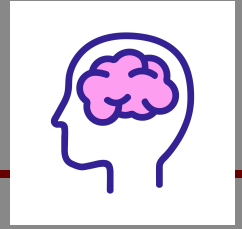
Classroom Visits:

- Elementary -
 - 18
- Secondary -
 - 19

Progress on Goals



Goal #1



“INCREASE AWARENESS AND SUPPORT FOR STUDENT MENTAL HEALTH AND BEHAVIORAL NEEDS.”

STRATEGIES from the Action Plan:

- Provide resources for staff around mental health.
- Provide opportunities for students, families, and community members related to mental health awareness.

OBSERVATIONS:

- Resource Allocation: The plan explicitly notes that "Funding is allocated for mental health services," which proves the goal is a priority.
- Early Intervention: Huskie bucks, wellness signage, PAWS, Second Step, Huskie time - K-6.
- Community Integration: Partnering with a local hospital.

Goal #2

“IMPROVE STUDENT LEARNING THROUGH HIGH-QUALITY INSTRUCTIONAL MATERIALS AND CONSISTENT CURRICULUM PROCESSES.”

STRATEGIES from the Action Plan:

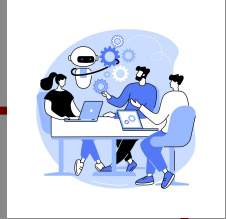
- Develop a formal, written process for adopting high-quality instructional materials.
- Develop a consistent curriculum process across all subject areas.

OBSERVATIONS:

- Curriculum adoption timeline
- In progress - curriculum frameworks google site
- Assessment calendar
- Classrooms observations (hands-on math learning / student engagement)



Goal #3



“EXPAND THE INTEGRATION OF TECHNOLOGY IN THE CLASSROOM.”

STRATEGIES from the Action Plan:

- Provide professional development opportunities focused on instructional technology.
- Expand opportunities for students to utilize technology.

OBSERVATIONS:

- Student/Staff devices 1:1
- Interactive Displays/Large screen TVs in every room
- Substantial improvement to infrastructure which allows for future growth
- Clear and concise budget with future planning in mind
- Safety and security upgrades

community
supportive
safe
clean
home
team
loving
tight-knit
amazing
excellence
pride
caring
unity
incredible
involved
close
passionate
flexible
commitment
family
loving
opportunitistic

Focus Group Interviews

“Every child is a general education student first.”

“Hiring people to be family, not just to be here.”

“Good for their brain activities.”

“The proof is in the children.”

“Always ask - is there something I can do for you?”

Themes from Classroom Visits

- Student engagement
- Love of teaching
- Active participation
- Active listening
- Integrity to the high quality instructional materials
- Welcoming classrooms and building environment
- Happy chatter
- Positive reinforcements
- High quality classroom management

Commendations & Recommendations



Commendations

- Building project completion - UNDER BUDGET!
- Hiring a mental health practitioner in 2021.
- Commitment to continued growth and development of mental health services.
- Mental health services is available to all students & staff.
- Establishing a comprehensive curriculum framework
- Technology is utilized as a tool, daily, and not “the circus coming to town.”
- Device rotation is in place to ensure quality of equipment.
- Canvas used to deliver and assess student work
- Effective filtering in place to guide student learning
- FOOD SERVICE - WOW!

Recommendations

- Consider developing an academic school improvement goal that is specific, measurable, and grounded in current student performance data.
- Consider developing processes/systems for student & staff mental wellness.
- PK–12 Multi-Tiered System of Supports (MTSS)
 - establishing consistent, system-wide structures and processes that ensure effective implementation across all grade levels and ability levels.
- Consider adopting and training staff in the SAMR model for technology integration

Next Steps

CELEBRATE!

1. Develop next five year goals
 - a. Based off data received from perceptual surveys (all stakeholders)
 - b. Technology integration moving to a more transformational approach
 - c. Continue doing what you do best at Heartland...
“Every Student, Every Day.”



Office of
Accreditation,
Certification, and
Approval



*The External Team would like to
thank the Heartland
community for welcoming us
and allowing us to experience
your school system.*

Erin Sieh

Danielle Beerbohm

Aaron Delhay

Jen McNally

Heartland Community Schools External Visitation Schedule March 17-18, 2026

Day 1: March 17, 2026

2:00 pm	Arrive at Heartland Community Schools	Conference Room
2:30 - 3:00 pm	Tour of Facilities	
3:00 - 4:00 pm	HCS School Improvement Presentation	Conference Room
4:00 - 5:00 pm	Teacher Interviews	Conference Room
5:00 - 5:30 pm	External Team Meeting time/break	Conference Room
5:30 - 6:30 pm	Dinner and visit with BOE, Parents, and Teachers	Cafeteria
6:30 - 7:30 pm	Interviews: (split external teams) Group 1: Board Members Group 2: Parents	Conference Room Secondary Library
7:30	Departure of External Team to hotel	York

Day 2: March 18, 2026

8:15 am	Arrival and Breakfast & Team Time	Conference Room
8:45 - 9:30 am	Student Interviews Group 1: Elementary Group 2: Grades 7-12	Conference Room Room III
9:30 - 10:30 am	Classroom Visits	Classrooms
10:30 - 11:00 am	External Team Time	Conference Room
11:00 -12:00 pm	School Improvement Team Interview	Conference Room
12:00 - 1:00 pm	Lunch	Cafeteria / Conference Room
1:00 - 3:00 pm	External Team Work Time	Conference Room
3:00 - 3:30 pm	External Team meet with Admin	Conference Room
3:40 pm	Exit Report to Heartland Staff	Cafeteria
4:30 pm	Departure of External Team	